



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Waterboro Elementary School

SAU: RSU 57/MSAD 57

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2011-2012 NCLB Report Card



School: Waterboro Elementary School
SAU: RSU 57/MSAD 57
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	79	77	97	75	72	73	9	66	21	4	77	0	
	2010-2011	98	98	100	64	70	70	6	58	23	12	95	3	0
Female	2009-2010	38	36	95	78	75	76	8	69	22	<1			
	2010-2011	35	35	100	71	78	74	6	66	17	11			
Male	2009-2010	41	41	100	73	69	69	10	63	20	7			
	2010-2011	63	63	100	60	64	66	6	54	27	13			
Caucasian/White	2009-2010	78	76	97	75	72	74	9	66	21	4			
	2010-2011	96	96	100	65	70	71	6	58	23	13			
African American/Black	2009-2010	1	1	100			46							
	2010-2011	2	2	100			43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	36	35	97	66	55	62	6	60	29	6			
	2010-2011	45	45	100	53	62	58	2	51	31	16			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	12	10	83	70	39	38	<1	70	30	<1			
	2010-2011	12	12	100	25	26	34	<1	25	33	42			
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Waterboro Elementary School
SAU: RSU 57/MSAD 57
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	105	104	99	76	67	67	22	54	16	8	101	3	
	2010-2011	79	79	100	67	67	67	20	47	23	10	77	2	0
Female	2009-2010	50	50	100	80	74	71	28	52	14	6			
	2010-2011	37	37	100	68	72	72	22	46	27	5			
Male	2009-2010	55	54	98	72	61	63	17	56	19	9			
	2010-2011	42	42	100	67	62	63	19	48	19	14			
Caucasian/White	2009-2010	101	100	99	76	67	68	22	54	17	7			
	2010-2011	79	79	100	67	67	68	20	47	23	10			
African American/Black	2009-2010	2	2	100			43							
	2010-2011	0	0				40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	2	2	100			71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	54	54	100	69	52	56	24	44	19	13			
	2010-2011	33	33	100	48	55	56	6	42	45	6			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	20	19	95	58	38	34	21	37	37	5			
	2010-2011	15	15	100	27	19	29	<1	27	40	33			
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Waterboro Elementary School
SAU: RSU 57/MSAD 57
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	110	109	99	66	71	72	7	59	26	8	109	0	
	2010-2011	108	107	99	69	66	70	13	56	25	6	106	1	0
Female	2009-2010	60	59	98	68	77	78	12	56	27	5			
	2010-2011	52	52	100	77	73	75	17	60	17	6			
Male	2009-2010	50	50	100	64	63	67	2	62	24	12			
	2010-2011	56	55	98	62	58	66	9	53	33	5			
Caucasian/White	2009-2010	109	108	99	66	71	73	7	58	26	8			
	2010-2011	105	104	99	69	66	71	13	57	25	6			
African American/Black	2009-2010	1	1	100			57							
	2010-2011	2	2	100			48							
Hispanic	2009-2010	0	0				70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	1	1	100			68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	52	51	98	55	60	62	8	47	31	14			
	2010-2011	54	54	100	65	58	60	13	52	30	6			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	16	16	100	38	31	36	<1	38	44	19			
	2010-2011	19	18	95	33	30	34	<1	33	39	28			
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Waterboro Elementary School
SAU: RSU 57/MSAD 57
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	79	77	97	73	67	62	18	55	19	8	77	0
	2010-2011	98	98	100	65	68	61	10	55	21	13	95	3
Female	2009-2010	38	36	95	72	63	61	17	56	19	8		
	2010-2011	35	35	100	54	67	59	11	43	29	17		
Male	2009-2010	41	41	100	73	71	63	20	54	20	7		
	2010-2011	63	63	100	71	68	64	10	62	17	11		
Caucasian/White	2009-2010	78	76	97	74	68	63	18	55	18	8		
	2010-2011	96	96	100	67	69	63	10	56	20	14		
African American/Black	2009-2010	1	1	100			31						
	2010-2011	2	2	100			30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	36	35	97	63	57	50	14	49	29	9		
	2010-2011	45	45	100	56	58	49	7	49	22	22		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	12	10	83	40	30	33	<1	40	50	10		
	2010-2011	12	12	100	33	30	35	<1	33	8	58		
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Waterboro Elementary School
SAU: RSU 57/MSAD 57
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	105	104	99	72	64	62	22	50	23	5	102	2
	2010-2011	79	79	100	62	65	60	15	47	25	13	76	3
Female	2009-2010	50	50	100	76	67	62	20	56	18	6		
	2010-2011	37	37	100	59	63	60	3	57	27	14		
Male	2009-2010	55	54	98	69	61	63	24	44	28	4		
	2010-2011	42	42	100	64	67	61	26	38	24	12		
Caucasian/White	2009-2010	101	100	99	74	65	63	22	52	21	5		
	2010-2011	79	79	100	62	65	61	15	47	25	13		
African American/Black	2009-2010	2	2	100			36						
	2010-2011	0	0				31						
Hispanic	2009-2010	0	0				45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	2	2	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	54	54	100	69	56	50	19	50	28	4		
	2010-2011	33	33	100	52	53	48	12	39	36	12		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	20	19	95	79	50	36	16	63	11	11		
	2010-2011	15	15	100	33	23	31	7	27	33	33		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Waterboro Elementary School
SAU: RSU 57/MSAD 57
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	110	109	99	72	71	64	21	50	12	17	108	1
	2010-2011	108	107	99	61	59	61	21	40	22	17	107	0
Female	2009-2010	60	59	98	69	71	64	19	51	14	17		
	2010-2011	52	52	100	62	59	61	23	38	21	17		
Male	2009-2010	50	50	100	74	69	64	24	50	10	16		
	2010-2011	56	55	98	60	58	61	18	42	24	16		
Caucasian/White	2009-2010	109	108	99	71	71	65	21	50	12	17		
	2010-2011	105	104	99	61	59	62	20	40	22	17		
African American/Black	2009-2010	1	1	100			37						
	2010-2011	2	2	100			32						
Hispanic	2009-2010	0	0				55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	1	1	100			59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	52	51	98	61	64	51	14	47	18	22		
	2010-2011	54	54	100	65	56	47	17	48	20	15		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	16	16	100	44	36	34	6	38	<1	56		
	2010-2011	19	18	95	17	23	30	6	11	44	39		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Waterboro Elementary School
SAU: RSU 57/MSAD 57
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	106	106	100	65	57	64	8	58	28	7	106	0																		
Female																															
	2010-2011	51	51	100	71	61	64	8	63	25	4																				
Male																															
	2010-2011	55	55	100	60	52	65	7	53	31	9																				
Caucasian/White																															
	2010-2011	103	103	100	65	57	66	8	57	29	6																				
African American/Black																															
	2010-2011	2	2	100			32																								
Hispanic																															
	2010-2011	0	0				50																								
Asian or Pacific Islander																															
	2010-2011	1	1	100			68																								
American Indian or Native Alaskan																															
	2010-2011	0	0				58																								
Economically Disadvantaged																															
	2010-2011	58	58	100	66	53	53	7	59	22	12																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	13	13	100	8	11	36	<1	8	69	23																				
Limited English Proficient																															
	2010-2011	0	0				36																								

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Waterboro Elementary School
SAU: RSU 57/MSAD 57
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 99	E: 99 M: 99	69	E: 69 M: 67	E: 69 M: 70	100	E: 100 M: 99	E: 99 M: 99	65	E: 64 M: 61	E: 61 M: 61	95	95	95
Caucasian/White	100	E: 100 M: 99	E: 99 M: 99	68	E: 69 M: 66	E: 70 M: 71	100	E: 100 M: 99	E: 99 M: 99	65	E: 64 M: 62	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 100 M: 99	E: 99 M: 99	57	E: 60 M: 56	E: 58 M: 58	100	E: 100 M: 99	E: 99 M: 99	57	E: 54 M: 50	E: 48 M: 47			
Students with Disabilities	100	E: 98 M: 96	E: 98 M: 98	27	E: 29 M: 20	E: 33 M: 30	100	E: 97 M: 96	E: 98 M: 98	35	E: 26 M: 20	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Waterboro Elementary School
SAU: RSU 57/MSAD 57



MAINE
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	7	0	17	0	3	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.